Teacher: Skrutski-Cole Subject: Language Arts, U.S. History, Life Skills, Physical Science Week of November 28, 2016

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:***Remember the verbs! | Science - Review material and plan for Diffusion Experiment;English – Review what has happened in the book and read after Journal writing;History - cont. with state work; Life Skills - cont. work on time elements | ENG. - Writing assignment in Journals and paper WORK ON Figurative Lang.; U.S. Hist., in book and writing references to state N.D.; PHYS. Science - BRIEF review and do experimentLife Skills – work on Time project | Eng. - Writing assignment in Journals and possible quiz after reading; Phys. Science- write up lab; Hist - finish N.D. work and review long. and lat.;Life Skills – work on Money Amounts in change | Eng. - Journal and begin vocab. work; U.S. Hist. – Impact of gov. on economy; Cont. work on long. and lat.; Life Skills - work on time elements and clocks;Phys. Science – finish lab |  Eng. - Writing in Journal and cont. book and graphic organizer; U.S. Hist. - finish or cont. with mid-term review; Science - Mid term review of materialLife Skills – Bingo Game in Class, or Matching  |
| ***Resources used*:** |  | BookTeachers inputQiuzzes | BookTeachers input | Work and research | Book, WorksheetTeachers |
| ***Lesson Progression*:**  *What the lesson looks like?**Is there a warm up?**What does the main lesson look like? Is it differentiated?**If so how?* *Specific examples of effective instructional strategies.* |  | Writing Prompts and Packets | Writing PromptsOrganizer and BookPackets | Writing Prompts and Book | Writing Prompts and Book |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: | Review and grade | Review | Review and critique | Grade | Review and critique |
| ***Next Steps:***Homework?How will this lesson affect tomorrow’s lesson? | NoneFollow-up | NoneFollow-up  | NoneFollow-up | NoneGrading | NoneGrading |